

Data Case Study B

In alignment with the acquisition and amassing of success stories, Coaching4Change has produced quantitative case studies definitively proving C4C's influence and effectiveness

In 2024, Coaching4Change determined that its partner schools were focused on the following **three critical areas: Attendance, Behavior, and Academics**. Therefore, to best align itself with school objectives and defined outcomes, C4C created a structured and organized menu of offerings (see C4C supplementary materials.)

School administrators agreed to select one or two of these three areas as the core of C4C's interventions. Though C4C has had only one semester of this pilot, the outstanding outcomes are remarkable.

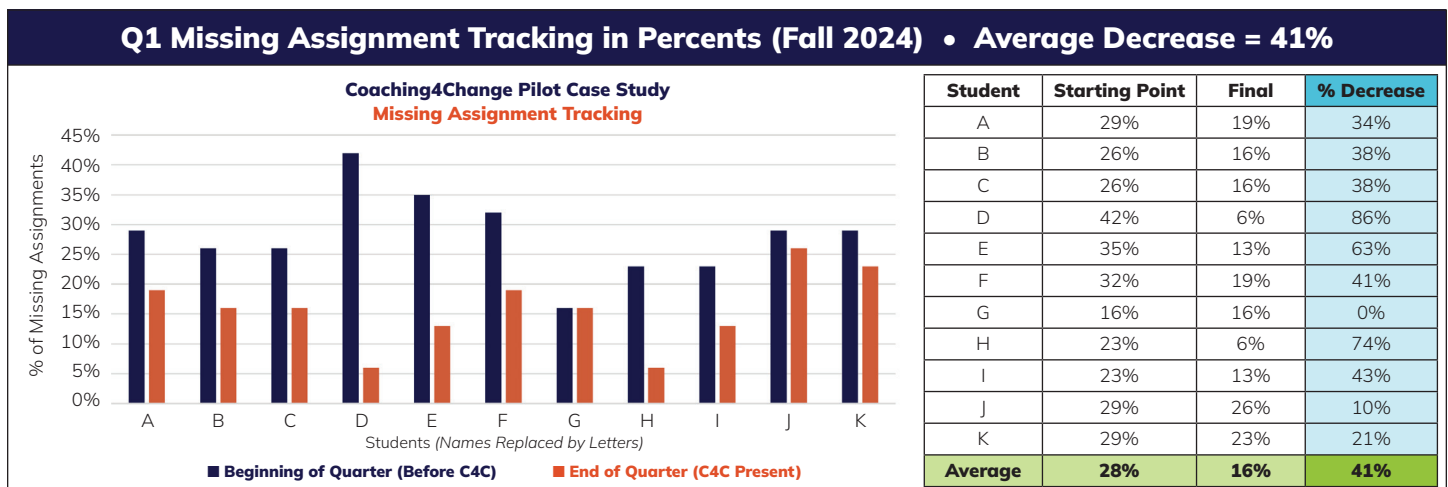
In Fall River, administrators and teachers agreed that their students would benefit most from additional academic tutoring and support. As a case study, teachers identified eleven students who were academically capable but unmotivated. Therefore, C4C intentionally hired College Mentors with strong academic backgrounds who expressed interest in becoming educators. Within one

quarter, **College Mentors contributed to an average 41% decrease in missing assignments** for these students. C4C is thrilled with this result and determined to scale the model to aid teachers and K-12 students.

In December 2024, the Assistant Principal of one partner school system provided C4C with the following information, "I have attached data support... for the Fall term of 2024... The focus of our mentors was to lessen the amount of time some of our struggling students were spending away from their classrooms... Mentors were assigned to rooms in hopes of minimizing the number of classroom disruptions and elopements [absences from class] being experienced daily."

Excerpt from School District Partner List School Focus Areas: Attendance, Behavior, and/or Academics			
Hub	District	School	School Focus Area
East	Boston, MA	Match Community Day	Academics
East	Brockton, MA	New Heights Charter School	Academics
East	Lawrence, MA	Leonard MS	Academics & Behavior
East	Norwood, MA	Balch Elementary School	Academics & Attendance
East	Norwood, MA	Coakley Elementary School	Behavior & Attendance
East	Taunton, MA	Bennett Elementary School	Academics & Behavior
South	Fall River, MA	Argosy Middle School	Behavior
South	Fall River, MA	Atlantis Lower School	Academics & Behavior
South	Fall River, MA	Kuss Middle School	Attendance
South	Cumberland, RI	BVP* High School	Academics
South	Lincoln, RI	BVP* Upper Elementary School	Academics
South	Providence, RI	YouthBuild Preparatory Academy	Academics & Behavior

*BVP - Blackstone Valley Prep



As can be seen in the summary of the data below, C4C College Mentors contributed to a substantial positive shift in behavior. With the guidance of their College Mentors, **students prone to skipping classes re-engaged and reduced their disruptive behaviors by 57% and 74%** in the two pilot studies. Simultaneously, they regained 29 minutes of classroom learning, **a 63% decrease in lost instruction time**. The data illustrates that Coaching4Change mentoring and tutoring successfully motivate at-risk K-12 students to commit to their education.

School District Case Data: C4C Impact in the Classroom (October - December 2024)				
	Without C4C	With C4C	Difference	% Decrease
Minutes Spent Out of Classroom per Student	46	17	29	63%
Number of Classroom Disruptions/Elolements Example 1	3.9	1	2.9	74%
Number of Classroom Disruptions/Elolements Example 2	4.2	1.8	2.4	57%
<i>*All data is averaged over a three-month time period</i>				

By mid-2025, Coaching4Change will have aggregate data from seven of its school districts, and by the end of calendar year 2025, all partners will share student outcomes and C4C program results. At that time, Coaching4Change will have completed its Salesforce integration and expanded its pilot programs. The beta testing and outcomes of these pilots will assist in aligning C4C programming to best meet the needs of Gateway school districts.

As more impact data on K-12 students becomes available, Coaching4Change looks forward to sharing both aggregate and detailed analyses of its transformation impact on the lives of vulnerable youth.