
COACHING 4 CHANGE

September 2024

*Empowering College Students to
Ignite Change for the Next Generation*



It's Back to School Season!

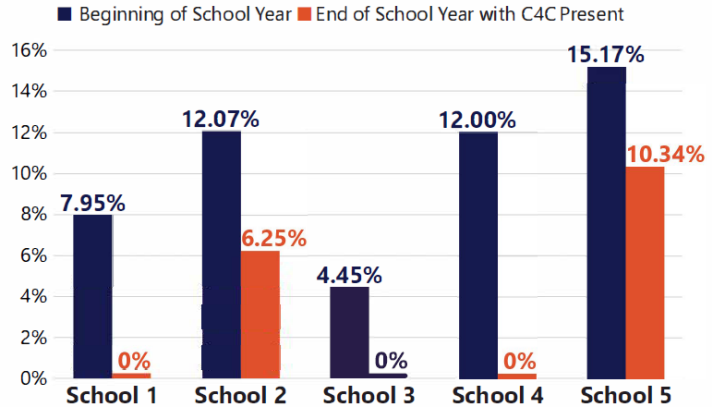
Coaching4Change (C4C) accelerates learning by employing talented and diverse College Mentors to provide academic and social-emotional assistance to K-12 students. By partnering with high-need schools in under-resourced communities, Coaching4Change provides essential support to students who need it most.

C4C promotes racial and educational equity, by serving all students in accordance with their needs. College Mentors focus on one-on-one and small-group tutoring while also providing emotional support and behavioral role modeling to students.

College Mentors help students to build resilience and confidence, cultivate problem-solving skills, and practice self-advocacy; these skills translate to the classroom, where students can realize robust academic achievements.

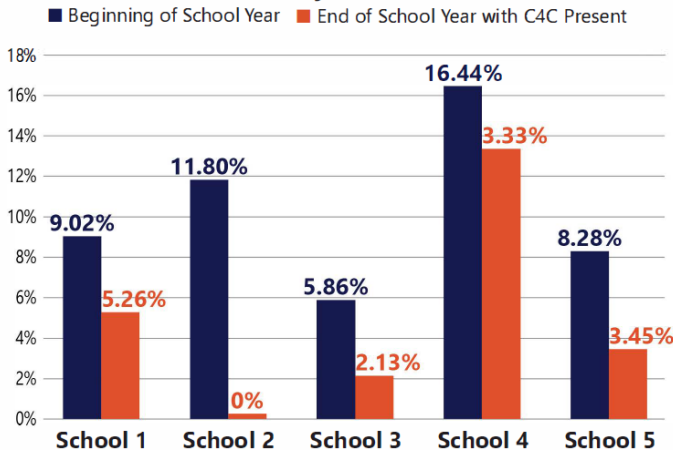
The outcomes of C4C's programs are evident. As an example of C4C's impact, in one partner school district, College Mentors concentrated on Math and English skills throughout the 2024 academic year.

2024 School District Case Study: MATH FAILURE PERCENTAGE



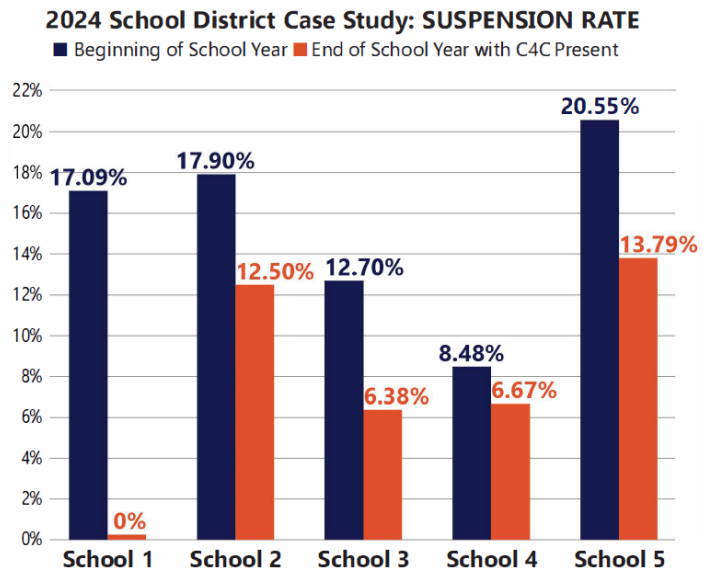
In all schools, both Math and English failure rates declined. Simultaneously, suspension rates were reduced and positive behavior in the classroom increased.

2024 School District Case Study: ENGLISH FAILURE PERCENTAGE



By recruiting multilingual College Mentors who innately understand the challenges of learning to read and write English, C4C provides both academic and emotional support for struggling students with remarkable results.

Through C4C, K-12 students exhibit renewed commitment to their education. During the 2024-2025 School Year, enthusiastic College Mentors will continue to ignite change to create lasting positive impacts.



College Mentor Highlight



College Mentor: Hailey Capuzzo

C4C Placement: Fall River, MA

Institution: UMass Dartmouth

Major: Crime and Justice Studies

[Apply to be a College Mentor](#)

Interview with Hailey:

What are your plans after you graduate from college?

“My plan was to apply to law school and then my hope was to go into criminal defense. I never considered a career that had anything to do with children prior to this, but the kids that I've been able to meet and work with have changed my perception on what I want to spend the rest of my life doing. I've broadened my horizons because of how meaningful my experience was working with those kids.”

Has C4C helped prepare you for future career endeavors?

“Yes! I have had to adapt to unique situations and problems, and I've gotten a lot better at thinking on my feet when situations arise that I'm not necessarily the most familiar with. This will absolutely be beneficial for any career I pursue.”

What has been your favorite part of C4C?

“There are so many things I like about C4C, but the relationships I was able to build with the staff at the school and the kids themselves have become so important to me, and that's just something I will keep with for the rest of my life.”

“We enjoyed having Hailey with us. She was very supportive with small groups. She was open-minded and always ready to assist. Hailey went above and beyond! She made individual bracelets and wrote each student a personalized message.”

-Staff at Letourneau Elementary School in Fall River, MA

From The Desk of the CEO

I am writing to you today with a message of both concern and hope regarding the mental health of our students during these challenging times.

The COVID-19 pandemic brought unprecedented challenges, particularly to the mental well-being of our youth. Recent studies reveal that 37% of students in grades 9-12 have reported poor mental health, which is a significant and alarming statistic.



Even more distressing is the fact that suicide has become the third leading cause of death for Black teenagers and young adults aged 15 to 24, with one in three Black people reporting elevated levels of stress.

At Coaching4Change, we have witnessed firsthand the impact of these challenges on our students. As we navigate this difficult landscape, our commitment to supporting student mental health has only deepened. Our College Mentors are trained to provide not only academic guidance but also emotional and social support, helping students build community and navigate resources that help them with their mental health challenges.

Through our program, K-12 students find a safe space to express their feelings, connect with caring adults (College Mentors), and develop coping strategies. We focus on creating environments where students feel heard, valued, and empowered. This holistic approach ensures that our support extends beyond academics, addressing the critical mental health needs of our students. We are proud of the strides we have made, but we also recognize that there is still much work to be done.

Together, we can ensure that our students not only succeed academically but also thrive emotionally and mentally.

Yours - Marquis

THANK YOU!

Coaching4Change is deeply appreciative of donations at every level and thanks the many donors whose gifts enabled us to empower college students to ignite change for the next generation.

THANK YOU!

In each newsletter, C4C features funders and donors who support our mission throughout Massachusetts and Rhode Island. Thank you to the Rhode Island Foundation, the 1829 Legacy Fund, and Bluestone Bank for their continued generosity.



RHODE ISLAND
FOUNDATION

1829 Legacy Fund



Copyright (C) 2024 Coaching4Change. All rights reserved.
You are receiving this email because you opted in via our website.

Our mailing address is:
Coaching4Change 427 Winthrop St Unit A Taunton, MA 02780 USA
Want to change how you receive these emails?
You can [update your preferences](#) or [unsubscribe](#)

