



Empowering College Students to Ignite Change for the Next Generation

Coaching4Change is Recognized by the White House for its Outstanding Programs Supporting Educators and Students

During an incredible national event, the White House's National Partnership for Student Success featured Coaching4Change (C4C) as a model mentoring organization that encourages diverse college students to consider careers in education while supporting K-12 students and teachers facing post-pandemic difficulties and school staffing shortages.



*Marquis Taylor
CEO & Co-Founder*



*Dr. Aimee Bronhard
Assistant Superintendent*



*Viktoria Washington
Hub Manager*

"It was absolutely amazing to be honored by the White House in this way and share what we do with others," said C4C CEO Marquis Taylor. "Since we started, we've steeled ourselves from getting distracted by dogma and debates and stayed the course with our mission to be a support system for students and educators, cutting through to practical solutions that make a solid difference in their lives."

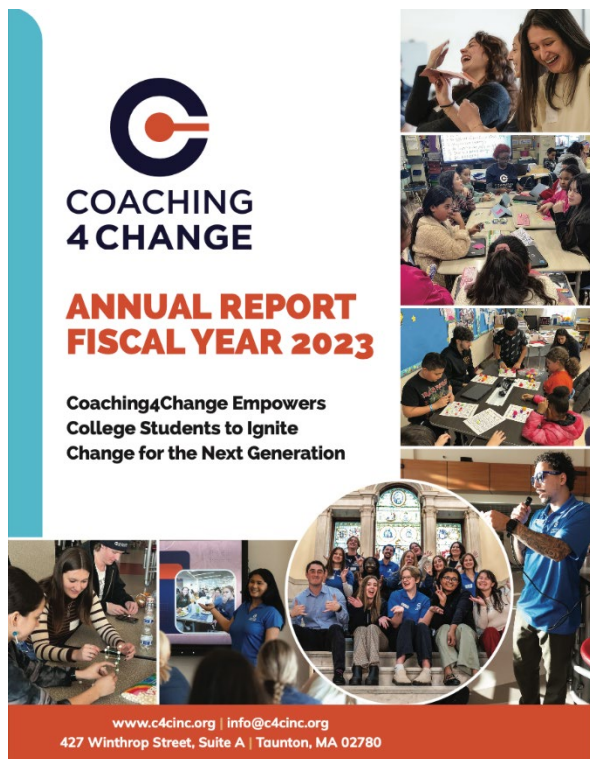
Taylor and C4C Hub Manager Viktoria Washington shared C4C successes during a panel titled "Near Peer Mentoring & the Educator Pipeline" at the Strategic Staffing Summit 2024. The discussion showcased C4C's work in the Fall River Public Schools and included Dr. Aimee Bronhard, Fall River's Assistant Superintendent of Student Services and Strategic Integration.

The summit was part of the White House's National Partnership for Student Success and attracted educators from all over the nation. Its purpose was to

elevate innovative and practical solutions and approaches that encourage a more diverse, team-based workforce of educators as a way to solve critical deficits in staffing, particularly with diversity.

C4C's presentation focused on programs in Fall River Public Schools and the Atlantis Public Charter School. Dr. Bronhard said that C4C has become an integral part of Fall River's schools, in part because the program is so flexible and C4C has been so willing to adjust to the needs of each situation.

"Our program answers short-term needs but also addresses the long-term goals of getting more diverse students into the educator pipeline," he said. "We need to reimagine the role of mentors in today's educational landscape. Mentoring programs have so much to offer, yet they are an underutilized resource in our schools."



The image shows the cover of the Coaching4Change Annual Report for Fiscal Year 2023. It features the organization's logo, a collage of photos showing students and mentors in various settings, and contact information at the bottom.

**COACHING
4 CHANGE**

**ANNUAL REPORT
FISCAL YEAR 2023**

Coaching4Change Empowers
College Students to Ignite
Change for the Next Generation

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Annual Report

FY 2023 (July 1, 2022 - June 30, 2023)

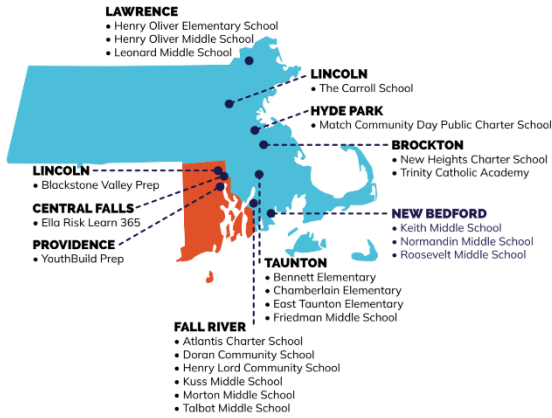
Please click [HERE](#) to access the
C4C Fiscal Year 2023
Annual Report

THANK YOU for SUPPORT!

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Spring 2024 - School Programs

C4C's largest cohort to date of 92 College Mentors from 14 colleges and universities are working in 23 partner schools across Massachusetts and Rhode Island, serving 1450 students at the K-12 level.



YOUR GENEROSITY makes it possible for C4C to support College Mentors, students, schools, teachers, and communities in Massachusetts and Rhode Island. Please consider a gift now and click on the **DONATE** button to assist Coaching4Change in its transformational work during these challenging times.

[Donate](#)

Mentor & Ambassador Highlight



College Mentor: Jack Nugent
C4C Placement: Lawrence, MA
Institution: UMass Lowell - Class of 2025
Concentration: English Literature
C4C Campus Ambassadors help to increase awareness on college campuses and embody the organization's mission and values of empowering College Mentors to ignite change in the next generation.

Click on the image above to hear more from Jack

From The Desk of the CEO

Sometimes, so much noise surrounds the state of our education system—what it is, what it isn't, what it should be, what it could be—it can be hard to hear the quiet successes that cut through the stalemates of the debates and get to the heart of

the matter. Coaching4Change, with its solid model of supporting educators and students, is one of those successes, dealing daily with problems on the ground. We are growing, we are making a difference, and remarkably, as I am thrilled to share with you in this linked release, C4C's program was recently recognized by none other than the White House.

We've been able to build and enhance our vision since we started 13 years ago because—with help from visionaries such as yourselves—we concentrate on what matters day to day and remain true to our mission of finding ways for students to reach their full potential in their schools and after their schooling. We cannot and do not let ourselves be distracted by the oftentimes fractious, circular, and loud debates over topics such as charter versus public schools, school choice, curriculums, and culture wars. While these bureaucratic, intellectual, or political questions may be ones we as a nation need to discuss, they can also overshadow more concrete and dangerous threats to education, such as endemic underfunding, overstretching of teachers, and mental health issues of educators and students.

C4C, though, continues to focus on those challenges despite our outsider status in the world of educational hierarchy and bureaucracy. As we steadfastly continue our unwavering commitment to K-12 students, C4C's hardworking team, our diverse corps of college mentors, and our partnerships with educators and colleges are making lasting differences in the lives around us.

Being acknowledged by the White House for our work is a tribute to our accomplishments, and I am proud of that recognition for C4C. But the truest testament to our success—and to yours as our supporters—comes every time a child lights up with a new sense of confidence, an educator shines with the love of teaching again, or a diverse mentor imagines themselves finding a career in the world of education.

To making a lasting difference,
Marquis

